Comprehensive Learning and Development (CLD) Framework in Central Sterilization

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Background: Regardless of the edge technology or a state-of-the-art equipment and facility we use, a competent and cohesive team is crucial to manifest quality sterile service. However, building a cohesive and skilled team can only achieve with a well-structured Comprehensive Learning and Development (CLD) framework. This presentation introduces a unique (two stages involved) approach to designing, developing, and implementing the comprehensive learning and engagement framework in the reprocessing environment. As we all know, reprocessing reusable medical devices involves multiple intricacies followed by hazardous tasks, and every component has its science and rationale. Therefore, teaching a procedure with rationale and science is vital to bring intrinsic motivation to a team. Well-designed CLD enables continuous engagement at all department levels and enhances the quality environment. It increases team satisfaction, motivates and helps change individual attitudes, and improves retention.

Objective: The poorly equipped team never be able to deliver quality sterile service and be unable to excel in the customer's service expectations, which results in a negative patient experience. Therefore, well-structured CLD is at its prime in reprocessing environment.

Key Learning Outcomes: Analyse and Design need-based training. Develop individualised training matrix.

Conclusion: Encourage managers and leaders in establishing a CLD.

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